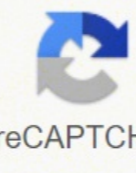


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FACTS PRACTICE TEST

H

60 Improper Fractions to Simplify

For use with Lesson 79

Name _____

Time _____

Simplify.

$\frac{15}{2} =$	$\frac{9}{8} =$	$\frac{10}{2} =$	$\frac{18}{6} =$	$\frac{8}{3} =$	$\frac{12}{4} =$
$\frac{10}{10} =$	$\frac{3}{2} =$	$\frac{11}{4} =$	$\frac{4}{3} =$	$\frac{12}{5} =$	$\frac{5}{4} =$
$\frac{12}{6} =$	$\frac{9}{3} =$	$\frac{5}{5} =$	$\frac{15}{4} =$	$\frac{6}{2} =$	$\frac{9}{9} =$
$\frac{3}{3} =$	$\frac{7}{4} =$	$\frac{21}{10} =$	$\frac{11}{2} =$	$\frac{7}{6} =$	$\frac{24}{8} =$
$\frac{11}{3} =$	$\frac{9}{5} =$	$\frac{4}{2} =$	$\frac{21}{8} =$	$\frac{6}{5} =$	$\frac{12}{3} =$
$\frac{7}{2} =$	$\frac{25}{6} =$	$\frac{10}{9} =$	$\frac{4}{4} =$	$\frac{12}{2} =$	$\frac{16}{15} =$
$\frac{10}{5} =$	$\frac{5}{2} =$	$\frac{7}{3} =$	$\frac{8}{4} =$	$\frac{8}{8} =$	$\frac{27}{10} =$
$\frac{16}{4} =$	$\frac{6}{6} =$	$\frac{25}{12} =$	$\frac{5}{3} =$	$\frac{7}{5} =$	$\frac{16}{9} =$
$\frac{15}{8} =$	$\frac{10}{3} =$	$\frac{33}{10} =$	$\frac{2}{2} =$	$\frac{35}{6} =$	$\frac{25}{8} =$
$\frac{6}{3} =$	$\frac{8}{5} =$	$\frac{9}{4} =$	$\frac{12}{12} =$	$\frac{25}{2} =$	$\frac{9}{2} =$

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Fraction - Addition Name: _____ Score: _____

$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
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$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$
$\frac{1}{2} + \frac{1}{2} =$	$\frac{1}{2} + \frac{1}{2} =$

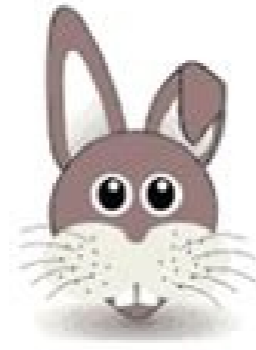
Math Worksheet
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2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
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11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name	Date
ORDERING DECIMALS TO 2 DP	
SHEET 1 ANSWERS	
A)	2.28 4.75 6.05 1.24 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
B)	4.45 2.91 8.62 3.83 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
C)	7.49 8.03 6.27 0.84 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
D)	5.36 7.61 2.82 6.58 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
E)	4.77 8.23 9.8 5.14 3.26 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
F)	8.02 6.8 3.75 4.28 9.39 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>
G)	7.42 4.85 9.31 3.6 5.84 <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>smallest</small> <small>largest</small>

Comparing Fractions

Name: _____ Class: _____

Compare the following fractions by using > or <.



- | | | |
|----------------------------------|---------------------------------|---------------------------------|
| $\frac{2}{3} \circ \frac{1}{3}$ | $\frac{3}{4} \circ \frac{2}{4}$ | |
| $\frac{2}{4} \circ \frac{1}{4}$ | $\frac{1}{2} \circ \frac{1}{3}$ | $\frac{3}{6} \circ \frac{5}{6}$ |
| $\frac{4}{8} \circ \frac{5}{8}$ | $\frac{1}{3} \circ \frac{1}{4}$ | $\frac{2}{6} \circ \frac{2}{5}$ |
| $\frac{2}{5} \circ \frac{2}{10}$ | $\frac{3}{7} \circ \frac{3}{6}$ | $\frac{1}{3} \circ \frac{1}{9}$ |
| $\frac{2}{4} \circ \frac{2}{5}$ | $\frac{1}{5} \circ \frac{1}{4}$ | $\frac{3}{6} \circ \frac{3}{4}$ |
| $\frac{1}{9} \circ \frac{1}{3}$ | $\frac{6}{9} \circ \frac{5}{9}$ | $\frac{1}{3} \circ \frac{1}{2}$ |
| $\frac{1}{3} \circ \frac{0}{3}$ | $\frac{5}{4} \circ \frac{5}{8}$ | $\frac{2}{6} \circ \frac{2}{3}$ |
| $\frac{1}{7} \circ \frac{1}{6}$ | $\frac{2}{4} \circ \frac{2}{3}$ | $\frac{2}{4} \circ \frac{2}{5}$ |

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Find the perimeter of the square field. Karteryya bought 5kg 500g of maã f s and 3kg 250g of oranges. Find the amount he will pay every month. When they can be advancing every sixth, students achieve their goals even more stroke because they feel as partners and participants in their own learning. and supply additional intervention to the students who need the most. He paid 1 5 from cash and the remaining amount in 10 equal installments. Which of the following products provides the value? (A) 3 £ 5 (b) (c) 3 £ (d) none of these 8. If one of the number is 21 à £ 22, which is the other one? 8 8 8 a) a) a) 1211111121211 15. The cost of 4 kg of oranges? Which of the following is an inadequate fraction? (A) (b) (c) (d) 4. Which of the following options is the lowest form of? (A) (B) (C) (D) 12. They are successful when doing the best work they can do and advance according to. The games included in the Fast Math Next Generation are designed to help the student's fluency involving and motivating them. It was sold at 4 € 25 of the sharp prison. LOL. 253 à € 25, what is the price of each book? About Fast Math, the close generation of generation of generation, the close generation introduced new games. a) RS. 4220 - 4420 c) RS. 4120 - 4320 13. 1. These tests require students to be robbed and accurate with mathematical facts in four operations when they reach the end of the third sate. Convert: (a) 0.25 in fraction (b) in decimal form 6. a) rs. 200 200 200 '2000 c) RS. 800 1000 5. He found 2 à € 25 banana are The value of a fraction increases if the denominator of the fraction decreases while the numerator is kept the same. Who had the longest sharing and how much? 4. What is the sum of 5,300 and 3,250? (A) 8,550 (b) 85.50 (c) 5,6250 (d) 855013. (1 A - 22 à € 25) + (1 A - 11 € 2 2) + (1 A - 14 à € 2 5) = _____. a) RS. 560 522 c) RS. 512 222222222 600 12. VERCOCO of 52 à € 25 @ equal to _____. They can access individual schools, and classes to track performance and implementation. In data management, in the addition of all the features we describe, the Fast Next Generation includes a comprehensive on-line management system called SAM. The value of 7,75 Á - 0.25 @. (A) 31 (B) 0.0031 (C) 0.31 (D) 3.1Grade 7 Fractions and Decimals of Matemetic Fill in the spaces in white! 1. A) 7 5 à € 25 d) 16 2. 3 Á - 1 = 10. Often students fight with more complex mathematical concepts if they are not fluent in their mathematical facts. What is the number of bananas not damaged? 0.01 f - 0.01 = 9. Also offers educators a fanciful way to implement the program, with a teacher panel, a leadership panel and a student panel. The value of 24 @: (A) 12 (B) (C) 48 (D) 7. The newly used 1 (A) (B) 1 (C) (D) 9. 50 Á - 34 Á € 2 7 = _____. a) True - It is false if you want to download the spreadsheet above, click the link below. What is the value of 29.35 - 04.56? (A) 23.75 (B) 16.35 (C) 16.25 (D) 24.7914. New Learning presents a student panel in Fast Math Next Generation helps students see exactly how they are doing their learning goals. Mark true / false. Fast Math is a Highton Mifflin Harcourt program to help students succeed in their mathematical tests. The Fastt Match Basic The program is designed for students who are in the second source of elementary school. A toy The price was RS. 640. What is the value of? (A) (b) (c) (d) 5. 5 cm in km can be written as: (A) 0.0005 (B) 0.00005 (C) 0.005 (D) 0.0517. How many pieces in length 2 meters can be cut 6 meters of cloth? 3. Which of the following options is greater? (A) 5.0 (B) 0.5 (C) 0.005 (D) 0.0515. Write the pictory representation of the shaded part in the form of fraction. The cost of 10 similar books is RS. 256. Karim had 20 toffes. 41 à € 24 times of 52 € 2 3 is equal to _____. Divide by .2. A) 17 à € 25 5 27 à € 2 27 4. reciprocal of 0 not defined. How many toffes did each one received? 2. The value of 4 of 3 @: (a) 4 (b) 13 (c) (d) 11. What is part of the mansion eaten? The value of the location every 21.38 is: (a) (b) tens (c) dimmous (d) century18. A) 50 à € 260) None of these 11. a) 24 24 .36 9. 412 à € 23 x € 2 2 5 = _____. Framer spreadsheet -4Download The PDF Fraining Worksheet - 1 Framer Spreadsheet - 2 Framing • Spreadsheet - 3 FraÁ • Spreadsheet - 4 Responses Fraá • Es Fraá 4 ES - ASSWERDOWN OBT0 THE COPYRIGHT PDF Á © 2022 LETSPRAYMATHS.com. Soumya ate part of a youngest and youngest sister. Somu ate the remaining part. Shivani bought 4 kg of 200g sleeves and 4kg 500g guavas. The results are what the experience of each student is, the creation of mathematical facts in a rhythm and an adapted exactly for this student. What does Fast Math mean? The name Fast comes from the program of the program. Which of the following is proper fraction? (A) (b) (c) (d) 3. 5. The two will have 42 @ 72 ... 7.75 very short response and decimal type of response1. What is one hour is 45 minutes. What is the value of? (A) (b) (c) (d) none of these 6. What is the distance of the day covered by it in 1. hour? Class 7 Matematics Spreadsheets How long does it cost 88.6 km to 48 km? 3. Games use independent and adaptable practical to help students build domain and earn trust. All rights reserved. A) 59 Á € 30 30 None of these 15. Also the aggregation of data throughout the district for teachers, administrators and technology managers, helping them boost their students and their schools the position That receive the right type of attention from school districts and high. It is considered the factual flués program that is the most research based on research. Pradeep bought a motor bike to a prison lol. 54000. so that students can work and learn at a rhythm that conve them, instead of being compared to their colleagues. A) 179 km. c) 269 km. 7. It is appropriate for students who are accelerating their purchase of mathematical facts and also for these students need to update. SAM collects and clearly organizes student performance data and responsibility requirements. Which of the following fractions has the denominator 8? (A) (b) 1 (c) 1 (d) 2. a) 221 12 'b) 241 Á € 212 c) 243 € 2 4' + (1 Á - 31 à € 22) = _____. John bought 5 daytime banana. A) True kg of oranges is RS. 200. Educators can access the panel at any time anywhere and see performance data, use data, a instantness of patterns and vain notifications. A) 9 à € 24 4 None of these 3. 12 € áference 2 = 8. If the cost of 20 pens is 356.80, find the cost of a pen.4. Express in kg: (a) 4730g (b) 8kg 4g5. The value of 3 of is: (a) 4 (b) (c) (d) 10. 21 The construment model and automation through Systematic Teaching and Technology (Fast). Which of the following options is smaller? (A) 2,031 (B) 2.301 (C) 0.2301 (D) 23.0116. Matematics CC/Ceralt/Pxabay Fast is a program designed to help students succeed in mathematical and pass the standard tests of the school. It also offers a teacher's guide and English and Spanish lions, in addition to fun and fun 10 -minute instructional sessions that have been proven effective. and individualized for each student who uses the program. Teachers can also use the panel to schedule the production of the report. Administrators can take advantage of a new leadership panel to see the data they need to determine if their students are meeting their grades. There is an incorporated rating that ensures that students master mathematical facts. The cost of 51 à € 24 kg of sleeves is RS. 1050. 3 + = 47. The value of 1.3 Á € 3.1 @: (A) 403 (B) 0.403 (C) 4.03 (D) 0.040319. How much distance will it cover at 23 à € 25 liters? 4. The value of 0.80 Á - 5 @: (A) 16 (B) 0.16 (C) (D) 1.620. The product of two no. He took these caramels with him to a picnic with four of his friends. What is the cost of 10 kg of sleeves? Karim, along with friends, shared these toffes equally. A) 15 € 23 cmá² - None of these 20. a) 20. 35 14. (11 € 2 - 11à € 2 2) '27 c) 30 10. a) 3 5 à € 25 None of this 6. a) rs. 32 32 54 c) RS. 72 72 128 18. What was the sale of the toy? A car covers a distance of 89.1 km in 2.2 hours. 2. Each side of a square field is 5.5m. Instruction focuses on the directed facts that students need to learn, based on their specific evaluation. A motor bike is 65 km per liter of gasoline. Who bought more fruits and how much? 3. Simplify: 2. If the numerator and the denominator of an inappropriate fraction are increased by the same proposal, the resulting fraction will be greater than the original fraction. A) True - The adaptive technology that the program uses creates an individualized learning progressive for all students. student.

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